# TODD WEHR MEMORIAL LIBRARY Viterbo University Collection Statement Religious Studies and Philosophy

### **GENERAL PURPOSE**

The Todd Wehr Memorial Library aims to support the curriculum of the Religious Studies and Philosophy departments, which provides the professional academic background and experiential learning for those who choose a career within Church or Church-related programs. Where possible, the Library supports faculty research and course development through acquisitions, interlibrary loan services, and electronic accessibility. The Library encourages use of the collection and electronic services through course-related instruction, orientations, reference services, workshops, and one-on-one interviews.

#### Degree and Certificate Programs

The Religious Studies department of Viterbo University uses the *National Certification Standards for Lay Ecclesial Ministers* as the foundation for its assessment, implementation and evaluation. The National Certification Standards were developed by the National Association for Lay Ministry, the National Conference for Catechetical Leadership and the National Federation for Catholic Youth Ministry and approved by the United States Conference of Catholic Bishops Commission on Certification and Accreditation, April 2003.

- Ministry offers opportunities for personal growth in spirituality and theological understanding. Encourages an integration of academic learning with experiential learning through reflection, dialogue and cooperation with other church groups and programs.
- Philosophy teaches students to think objectively and critically, write clearly and effectively, breakdown complex problems and ideas and present them convincingly to others, analyze different policies for consistency and fairness, develop creative problems to unique situations, recognize when people are being manipulated, appreciate the value of intellectual history and the power of ideas, contemplate the larger meaning and purpose of their lives, see the value of questioning and intellectual curiosity, make transparent and reliable ethical decisions and conduct and organize research.
- Religious Studies prepares the student for effective participation in the life, witness and work of the Christian Church. Student will study through spiritual reflection, in Christian morality, application of practical sacramental and Franciscan theology, understanding of historical Christian development and exegetical integration into theological reflection
- Pastoral Education a collaborative effort between the Diocese of La Crosse and Viterbo University to call fort, prepare and enable people of Gospel faith through an accredited program of pastoral education and formation to respond to their baptismal call to participate in the mission of Christ. Persons completing the Pastoral Education Program will be awarded a certificate. Undergraduate credits can be applied towards a bachelor degree.

#### SUBJECT AND LANGUAGE MODIFIERS

Primary languages, subject focuses, and span of years covered. Include notifications of items to be weeded beyond a certain age.

Languages – English is the major language of the collection

*Geographical Areas* – Although there is an emphasis on resources from and about North America, resources are not excluded on the basis of place of publication or population studied

*Subjects*- Ethics, Critical thinking, Ancient Philosophy, Modern Philosophy, Contemporary Philosophy, Logic, Aesthetics, Philosophy for Children, Environmental Ethics, Philosophy of Religion, Legal Ethics, Philosophy in Literature, Medical Ethics, Asian Philosophies, Political Philosophy, Latin American Philosophy, Christian Values, Scripture, Franciscan Spirituality, Theology of Justice and Peace, Catholic Morality, Servant Leadership, Liturgy, The Gospels, Prayer and Spirituality, Sport and Religion, Church History, Women and Religion, Catholic Community, Pastoral Ministry, Environmental Spirituality, World Religions, Christology

Chronological Periods - Courses focus on writings from the ancient period to the present

## **COLLECTION LEVELS**

Description of collection levels, using the CONSPECTUS model (the following descriptions can be omitted from the final policy statement).

A Basic Information level currently exists (Level 2), with some topics at the level of Instructional Support (Level 3). In order to support the undergraduate Religious Studies and Philosohpy department, the library will strive for Level 3 with some subjects collected at a Level 4 (Research Level) to support student and faculty research needs.

Level 0	Out of Scope	The library does not collect in this area.
Level 1	Minimal Level	A subject area in which few selections are made beyond
		very basic works.
Level 2	Basic Information	A collection of up-to-date general materials that serve to
	Level	introduce and define a subject and to indicate the varieties
		of information available elsewhere. It may include
		dictionaries, encyclopedias, access to appropriate
		bibliographic databases, selected editions of important
		works, historical surveys, bibliographies, handbooks, a few
		major periodicals, in the minimum number that will serve
		the purpose. A basic information collection is not
		sufficiently intensive to support any advanced
		undergraduate or graduate courses or independent study in
		the subject area involved
Level 3	Instructional Support	A collection that is adequate to support undergraduate and
	Level	MOST graduate instruction, or sustained independent study;
		that is, adequate to maintain knowledge of a subject
		required for limited or generalized purposes, of less than
		research intensity. It includes a wide range of basic
		monographs, complete collections of the works of more
		important writers, selections from the works of secondary
		writers, a selection of representative journals, access to
		appropriate non-bibliographic data bases, and the reference

		tools and fundamental bibliographical apparatus pertaining to the subject.
Level 4	Research Level	A collection that includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Pertinent foreign language materials are included. Older material is retained for historical research.
Level 5	Comprehensive Level	A collection in which a library endeavors, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is on that maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

## DESCRIPTIONS OF MATERIALS COLLECTED

*Types of Materials Collected* – Periodicals, Monographs, e-Books, Audiovisual material, Reference materials

*Electronic Information and Resources* – ATLA Religion Database with ATLASerials, Catholic Periodical and Literature Index, JSTOR, Literature Resource Center, Literary Index, MLA International Bibliography, SAGE Journals Online, Oxford Reference Online, Academic Search Complete

Types of Materials Excluded - none specifically

Interdisciplinary Factors - General Education, Art, Environmental Studies, History, Women's Studies

## **COLLECTION REVIEW AND RETENTION**

Most material will be retained no longer than 10 years, regardless of use or condition. Materials of historical significance, however, may be retained indefinitely. The collection will be reviewed periodically by library staff and faculty to ensure appropriate materials are weeded or maintained.