

**TODD WEHR MEMORIAL LIBRARY**  
**Viterbo University**  
**Collection Statement**  
**Masters of Mental Health Counseling**

**GENERAL PURPOSE**

The Todd Wehr Memorial Library aims to support the curriculum of the Master of Science in Mental Health Counseling graduate program with the following key content areas: professional identity, social and cultural diversity, human growth and development, helping relationships, career development, group work, assessment, diagnosis, research, program evaluation, and evidence-based counseling, prevention and intervention skills. Where possible, the Library supports faculty research and course development through acquisitions, interlibrary loan services, and electronic accessibility. The Library encourages use of the collection and electronic services through course-related instruction, orientations, reference services, workshops, and one-on-one interviews.

*Degree Programs*

The curriculum leads to a degree of Master of Science in Mental Health Counseling. Completion of the graduate program in mental health counseling meets the educational requirement for licensure as a professional counselor in the State of Wisconsin. Completing the addiction counseling specialty meets the educational requirements for the substance abuse counselor credential in the State of Wisconsin, in addition to providing experiences applicable to the required hours of the supervised practice requirements.

**SUBJECT AND LANGUAGE MODIFIERS**

Primary languages, subject focuses, and span of years covered. Include notifications of items to be weeded beyond a certain age.

*Languages:* Primarily English-language materials are collected

*Geographical Areas:* Primarily North American and European publications are collected

*Subjects:*

1. **Mental health counseling:** A curriculum that exceeds national and state standards by requiring core coursework and skill development in addiction counseling, psychopharmacology, family counseling, and wellness counseling, with an emphasis on ethical professional practice.
2. **Bio-psych-social:** This program will provide training emphasis on psycho-diagnostics, psychometrics, and psycho-pharmaceutical knowledge and clinical skill sets applicable across the life span and sensitive to cultural differences.
3. **Science-practitioner:** A model that emphasizes not only evidence-based clinical practices, but also data-driven decision making where trained mental health counselors embrace a research orientation and seek to maintain a clinical relevance in their research.
4. **Multicultural:** A multicultural infusion encouraging a counselor identity that seeks an appreciation of diversity and human growth in context with social dynamics, while also advocating for community justice and equity.

5. Complementary health: A perspective that recognizes the interplay of Mind-Body medicine within an emphasis on personal wellness where mental health counselors are trained to intervene for initial symptom relief as well as lifestyle patterns for increased well-being and longevity.
6. Certificate of advanced training: Each graduate in a select specialty area of her/his choice can receive a certificate of advanced training. Those choices include certificates in addiction counseling, complementary health and wellness counseling, and child and adolescent counseling. The addiction studies counseling courses meet the educational requirements in Wisconsin for counselors to gain the alcohol/other drug abuse specialty credential.

*Chronological Periods:* Contemporary materials are primarily purchased. Historical studies are supported as appropriate

## COLLECTION LEVELS

Description of collection levels, using the CONSPECTUS model (the following descriptions can be omitted from the final policy statement).

Level 0	Out of Scope	The library does not collect in this area.
Level 1	Minimal Level	A subject area in which few selections are made beyond very basic works.
Level 2	Basic Information Level	A collection of up-to-date general materials that serve to introduce and define a subject and to indicate the varieties of information available elsewhere. It may include dictionaries, encyclopedias, access to appropriate bibliographic databases, selected editions of important works, historical surveys, bibliographies, handbooks, a few major periodicals, in the minimum number that will serve the purpose. A basic information collection is not sufficiently intensive to support any advanced undergraduate or graduate courses or independent study in the subject area involved
Level 3	Instructional Support Level	A collection that is adequate to support undergraduate and MOST graduate instruction, or sustained independent study; that is, adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, access to appropriate non-bibliographic data bases, and the reference tools and fundamental bibliographical apparatus pertaining to the subject.
Level 4	Research Level	A collection that includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of

		specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Pertinent foreign language materials are included. Older material is retained for historical research.
Level 5	Comprehensive Level	A collection in which a library endeavors, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is on that maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

## DESCRIPTIONS OF MATERIALS COLLECTED

*Types of Materials Collected:* Books, journals and videos are collected. Journals are purchased in electronic format whenever possible. Books may be purchased either in print or in electronic format. Videos owned by the university may be converted to digital format for streaming to learning management systems.

*Electronic Information and Resources:* Includes interlibrary loan, electronic reserves, document delivery, streamed video, and email and chat reference services. Databases appropriate for mental health counseling research and practice include:

- CINAHL Plus with Full Text
- Ebrary
- Ebsco eBook Collection
- ERIC
- ProQuest Nursing and Allied Health Source
- PsycARTICLES
- PsycINFO

*Types of Materials Excluded:* Current textbooks but supplementary texts may be considered

*Interdisciplinary Factors:* These include the Master of Science in Nursing, Master of Servant Leadership, Psychology and Addiction Studies, and ethics institute.

## COLLECTION REVIEW AND RETENTION

Most material will be retained no longer than 5 years, regardless of use or condition. Materials of historical significance, however, may be retained indefinitely. The collection will be reviewed periodically by library staff and faculty to ensure appropriate materials are weeded or maintained.